FYI



LINDA D. LYALL School Committee Chairperson

GINA M. PICARD Superintendent of Schools

Chariho Regional School District Office of the Human Resources Administrator

455A Switch Road Wood River Junction, Rhode Island 02894

All Kids...All of the Time



KRISTEN MERRITT

Fuman Resources Administrator

TO:

Gina Picard

FROM:

Kristen Merritt

DATE:

September 10, 2021

SUBJECT:

Staff Update

Name	Position	Reason	
Keith Moreau	Technology Liaison – High School	Appointment effective 9/10/2021-6/30/2022	
Cara Ewing-Chow	COVID Testing Technician Assistant – High School	Appointment effective 9/10/2021-6/30/2022	
Ryan Bridgham	COVID Testing Technician Assistant – High School	Appointment effective 9/10/2021-6/30/2022	
Vincent Levcowich	Adult Education Director – District	Appointment effective 9/10/2021-6/30/2022	



Chariho Regional School District Office of the Human Resources Administrator

455A Switch Road Wood River Junction, Rhode Island 02894

All Kids...All of the Time

KRISTEN MERRITT
Human Resources Administrator

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SEP 1 7 2021

School Committee Chairperson

GINA M. PICARD

Superintendent of Schools

LINDA D. LYALL

TO:

Gina Picard

FROM:

Kristen Merritt

DATE:

September 17, 2021

SUBJECT:

Staff Update

Name Position		Reason	
Samuel Pascale	District Physical Education/Health Teacher – currently assigned to Middle School	Appointment effective 9/20/2021	
Katherine Kent	District Math Resource Teacher – currently assigned to Richmond	Appointment effective 9/20/2021	
Brandy Taylor	District Clerk – Part-time (5 hours per day, 5 days per week, 185 days per year) currently assigned to Middle/High School	Appointment effective 9/20/2021	
Joel Watson	Social Studies Teacher (CDP) - CALA	Paternity leave starting 10/11/2021 returning 11/8/2021	
Johannah LaFountain	National Honor Society Advisor – High School	Appointment effective 9/17/2021-6/30/2022	
Lori Scungio	Student Council Advisor – High School	Appointment effective 9/17/2021-6/30/2022	
Nancy Pirnie	COVID Administrative Assistant – Richmond	Appointment effective 9/14/2021-6/30/2022	
Stacy Wilbur	CHS/CTC Supports, Programs & Expectations for the Year Ahead Videographer	Appointment effective 9/15-24/2021	

Chariho Regional School District Superintendent's Interview Report

Name: Position: Building: Individuals	Samuel Pascale PE/Health Teacher (10-day Rule) District currently assigned to Mid Present for Interview:		Date of Interview: FTE: Starting Date:	9/3/2021 1.0 9/20/2021
Years of Ful	ll-Time Public-School Teaching Ex	perience in RI:		0
Years of Military Experience:			0	
Years of Pri	vate School/Out-of-State Experienc	ee:		1
Currently Te	enured in Another RI District:			No
Decision: Recomm	ended 🗹	Not Recomm	nended 🔲	
Salary St	ep Placement	Step 2 (\$48,2	200)	
Master's Posted Po	Degree in Area Directly Related to osition	Yes (\$2,106))	
Subject M	Natter Training Compensation	N/A		
Have you	been a member and contributed to	the RI retireme	nt system? Yes	NO)
2. Offe inclu	Notes: t complete Reflective Practitioner of or of employment is contingent upor ading but not limited to a criminal b contain, completion of Chariho, sta	n submission of ackground inve	all required application stigation with no disq	ualifying

requirements, and statements of service (if applicable) by 08/27/2021.

Other Items Discussed:

- 1. New Teacher Orientation (Aug. 26)
- 2. Professional Development (Aug. 31-Sept. 1)
- 3. Orientation Day (Aug. 30)
- 4. 1:1 Initiative
- 5. Salary and Health Benefits
- 6. 10-day Rule (if applicable)

perintendent of Schools

From:

Gregory Zenion

Sent:

Wednesday, September 01, 2021 12:10 PM

To:

Gina Picard; Kristen Merritt; Donna Sieczkiewicz

Cc:

Mary Beth Florenz; Bryan Lucas

Subject:

1.0 PE teacher

Dear Gina,

The hiring committee would like to move Samuel Pascale forward in the hiring process for the position of 1.0 PE teacher currently working at the MS.

Please let me know if you have any questions/concerns?

Thanks,

Greg

.

Dear Ms. Kristen Merritt.

My name is Samuel Pascale and I am excited to present my resume to you to apply for the position of Physical Education, Health and APE Teacher at Chariho Middle School. I was informed of this opportunity by my friend Erica Ball, a current teacher at the middle school. I am very excited to submit my application to you and the district of Chariho. I was very fortunate to have completed my student teaching at Chariho High School alongside Erica and my supervisor Doug Bliven. I grew immensely as a teacher during my work at Chariho and I would love nothing more than to apply my skills and techniques where I first learned them.

After my time at Chariho, I was able to develop a true philosophy of Health and Physical education. My ideology is to promote lifelong health and fitness and to allow students to make positive decisions regarding their mental and physical well being. Doug taught me the importance of practicing what we preach to inform the students that fitness and health is more than just a high school class.

This past year I taught Health and Physical Education at Ocean Tides School in Narragansett. Ocean Tides is a behavioral high school for young men who are coming through the Judicial system. I had the privilege of not only teaching the schools curriculum based off of the RIDE standards, but to also be a mentor and leader for these men.

In 2020 I finished student teaching at Chariho Regional High School and Kingston Hill Academy in Saunderstown, Rhode Island. As a graduate student in the MA-TCP program at the University of Rhode Island, I have completed teaching degrees in Adapted Physical Education, Health Education and Physical Education for grades K-12. After the completion of one more graduate level course I will complete my Masters degree as well. In addition, I have a Bachelor's degree in Early Childhood Education with a minor in Special Education from Salve Regina University. There, I taught in a second grade inclusive classroom at Aquidneck Elementary School that has equipped me with the skills to effectively teach students on all ends of the spectrum.

I encourage student learning through exciting and varied activities while teaching with a differentiated instructional approach. This allows for high student motivation and engagement for students at all levels. As a captain of the football team at Salve and a Co-Director of the East Bay Special Olympics, I understand the importance of leadership, teamwork, safety and respect and incorporate these traits into all learning environments. It is important to me to share the lifelong benefits of Health and Physical Education with students to avoid a sedentary world that is growing around them.

I am an extremely versatile and energetic teacher, eager to share the importance of Health and Physical Education with every student.

Thank you for taking the time to read my letter. I would love to further meet with you and review examples of my work and how they align with the expectations of Chariho Middle School. I can be reached by phone or by email

I look forward to hearing back from you!

Sincerely, Samuel Pascale

Samuel Pascale

Newport, Rhode Island 02840

Education

University of Rhode Island

South Kingston, Rhode Island

Master of Arts

Major: Adapted Physical Education, Health, Physical Education

Attended August 2018 to Present

Salve Regina University

Newport, Rhode Island Bachelor of Science

Major: Early Childhood Education, Minor: Special Education

GPA: 3,100

Attended August 2013 to December 2018

Degree conferred December 2018

Experience

Ocean Tides School

Oct 2020 - Present

Health and Physical Education Teacher

Narragansett Rhode Island

Grades 9-12 Physical and Health Education Teacher

Supervisor: Chris Shea ((774) 216-0650)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Chariho High School

Student Teacher

Wood River Junction, RI

Physical Education Student Teacher

Supervisor: Doug Bliven ((401) 364-7778) Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Kingston Hill Academy

Student Teacher

Saunders Town RI

Physical Education Student Teacher

Supervisor: Jenine Marrot ((401) 783-8282) Experience Type: Student Teaching, Full-time

Mar 2020 - May 2020

Jan 2020 - Mar 2020

It is **OK** to contact this employer

Samuel Pascale

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Chariho Regional School District Superintendent's Interview Report

Name:	Katherine Kent		Date of Interview:	9/13/2021
Position:				1.0
Building:	District - currently assigned to Ri	chmond	Starting Date:	9/20/2021
Individuals	Present for Interview:	Gina Picard		
Years of Fu	rll-Time Public-School Teaching Ex	perience in RI:		0
Years of M	ilitary Experience:			0
Years of Pr	ivate School/Out-of-State Experience	ce:		0
Currently T	enured in Another RI District:			No
Decision: Recomn	nended	Not Recomr	mended	
Salary S	tep Placement	Step 2 (\$48,	200)	
Master's Posted F	s Degree in Area Directly Related to Position	Yes (compl Spring 2022	•	
Subject I	Matter Training Compensation	N/A		
Have yo	u been a member and contributed to	the RI retireme	ent system? Yes	No
D 1	A Nickoc.			· ·

Employment Notes:

- 1. Must complete Reflective Practitioner course by May 1, 2023.
- 2. Offer of employment is contingent upon submission of all required application materials, including but not limited to a criminal background investigation with no disqualifying information, completion of Chariho, state and federal forms; RI Department of Health requirements, and statements of service (if applicable) by 08/27/2021.

Other Items Discussed:

- 1. New Teacher Orientation (Aug. 26)
- 2. Professional Development (Aug. 31-Sept. 1)
- 3. Orientation Day (Aug. 30)
- 4. 1:1 Initiative
- 5. Salary and Health Benefits
- 6. 10-day Rule (if applicable)

uperintendent of Schools

From:

Sharon Martin

Sent:

Friday, September 10, 2021 12:08 PM

To:

Gina Picard; Kristen Merritt

Subject:

Candidate

Our committee would like to recommend Katherine Kent for the position of RES 1.0 Math Specialist.

Sincerely,

Sharon H. Martin, Principal Richmond Elementary School Chariho Regional School District 401-539-2441 https://richmond.chariho.k12.ri.us/ @Sharonhoytmar



Middletown, RI 02842

7 September 2021

Kristen Merritt , Human Resources Administrator 455A Switch Road Wood River Junction, Rhode Island 02894

I am writing to express my interest in the recently advertised elementary teacher with math credits position as posted on the School Spring website (3659536). In my most recent role as a long term 6th grade math substitute teacher at Gaudet Middle School, I exercise a calculated and methodical approach to problem solving. I am independently motivated, yet I appreciate team efforts and collaborate productively within groups. Additionally, I am knowledgeable in differentiated instruction and classroom management with proficiency in Mathematics. I am interested in ensuring that students discover the wonder of mathematics. Technology and manipulatives are of particular interest in engaging students. Because my professional goals align with Chariho Regional School District's mission and values, this opportunity is especially exciting. I believe my critical thinking, collaboration and motivation abilities will support and drive your continued organizational success. To demonstrate the scope of my career history and professional competencies, please take a moment to review my attached resume. I appreciate your evaluation of my credentials and subsequent response.

Respectfully, Katie Kent

Katherine Kent

Katherine Katie Kent

Middletown, Rhode Island 02842

Education

Rhode Island College

Providence, Rhode Island

Bachelor of Arts

Major: Elementary Education

Credit Hours: 155

Attended August 2017 to May 2020

Degree conferred May 2020

Community College of Rhode Island

Warwick, Rhode Island

Associate of Arts

Major: General Studies

GPA: 3,500

Attended August 2015 to May 2017

Degree conferred May 2017

Grand Canyon University

Phoenix, Arizona Master of Education

Major: Special Education

GPA: 3.960

Attended November 2020 to Present

Experience

Fort Barton Elementary

Long Term Substitute Tiverton Rhode Island

Supervisor: Amy Donnelly-Roche ((401) 624-6114)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Claiborne Pell Elementary School

Student Teacher Newport, RI Jan 2020 - Jun 2020

Sep 2020 - Present

Transcript

(1.8MB)

Reason for leaving: Student teaching ended. Supervisor: Audrey Boisvert ((401) 842-1900) Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Katherine Kent

1

Countryside Children Center

Daycare Employee Portsmouth, RI

Sep 2015 - Mar 2020

Reason for leaving: Left during pandemic as the center had closed for 2 months and reopened with

limited staff

Supervisor: Karen Davis ((401) 683-0991)

Experience Type: Other, Part-time It is **OK** to contact this employer

Carnegie Abbey Equestrian

May 2018 - Sep 2018

Camp Director Portsmouth, RI

Camp director, solo camp councilor, and gneneral barn work during the summer.

Reason for leaving: The barn was taken over by new management and the position was no longer

available.

Supervisor: Valerie Barbato ((401) 258-4372)

Experience Type: Other, Part-time It is **OK** to contact this employer

Community College of Rhode Island Success Center

Jan 2016 - May 2016

Tutor

Newport, RI

Reason for leaving: I left this job in the spring as it was only a semester long postion.

Supervisor: Jeffery Heizer (401-851-1701)

Experience Type: Other, Part-time It is **OK** to contact this employer

Katherine Kent

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From:

Gregory Zenion

Sent:

Wednesday, September 01, 2021 9:04 AM

To:

Gina Picard; Kristen Merritt; Donna Sieczkiewicz

Cc:

Mary Beth Florenz; Jean Bradanini; Andrea Spas; Christen L. Clarke

Subject:

5 hour a day clerk

Dear Gina,

The hiring committee would like to move Brandy Taylor forward in the hiring process for the position of 5 hour a day clerk currently working at the MS/HS.

Please let me know if you have any questions/concerns?

Thanks,

Greg

.

Dear Hiring Manager,

As a parent of two students enrolled in the Stonington, CT School Department, I have a desire to support this part of the local community. After reviewing the position requirements, I was happy to find that my qualifications and personal strengths align with the job description posted. I feel my many years enlisted as a soldier in the United States Army reinforce my attention to detail and ability to maintain confidential information.

While reviewing my resume, you will notice a gap in employment. My absence in the workforce is due to my taking time to become a mother and also earn a degree in Health Information Management from The New England Institute of Technology in 2014. Continuing my education and broadening my knowledge base is also important to me, I have completed the course work at CCRI for their Medical Insurance Billing and coding certificate program.

I have been able to utilize my organizational skills in typing, data entry and records maintenance at many of my previous employment positions, where I have also been able to hone my interpersonal and communication skills interacting positively with individuals when needed.

Thank you for your time and consideration for this position.

Sincerely,

Brandy Taylor

Brandy Taylor

Paweatuck, CT 06379

Education

New England Institute of Technology

East Greenwich, Rhode Island

Associate of Science

Major: Health Information Management

GPA: 3.900

Attended October 2012 to March 2014

Degree conferred March 2014

Community College of Rhode Island

Warwick, Rhode Island

Certificate of Study (Undergraduate)

Major: Medical Insurance Billing and Coding

GPA: 3.300

Attended September 2017 to Present

Experience

United States Army

Soldier/ Dental Assistant

Fort Bragg, NC

Record and file patient data and dental records.

Carefully review dental records for accuracy and completion as required by military standards.

Direct patient flow during practice hours, minimizing patient wait time.

Schedule surgeries and procedures in conjunction with dentist.

Schedule patient appointments.

Ensure 3000 plus soldiers remained in the proper dental readiness classifications.

Ordered supplies to maintain and operate a field clinic while deployed.

Reason for leaving: Honorable medical discharge **Supervisor:** Major Eric Danko (000-000-0000)

Experience Type: Military, Full-time It is **OK** to contact this employer

Transcript (775KB)

Mar 2003 - Jan 2011

To whom it may concern,

I am formally requesting paternity leave, starting on October 11th, for my upcoming newborn. I would like to use it until November 8th, for a total of 19 days PTO.

Thanks in advance,

Joel Watson

From:

Andrea Spas

Sent:

Monday, September 13, 2021 2:27 PM Johannah LaFountain; Kristen Merritt

To: Subject:

Re: NHS

Please appoint Johannah to this position Kristen. Thank you.



Andrea J. Spas | Principal Chariho Regional High School 453 Switch Road, Wood River Junction, RI 02894 401-364-7778 xt. 2101 | Twitter: @Andrea_Spas

Visit our CHS Blog: www.charihohighschool.blogspot.com

From: Johannah LaFountain < Johannah. LaFountain@chariho.k12.ri.us >

Date: Monday, September 13, 2021 at 2:26 PM

To: Kristen Merritt < Kristen Merritt@Chariho.k12.ri.us
Kristen.Merritt@Chariho.k12.ri.us

Subject: NHS

Hi Kristen,

I am officially applying for the position of NHS coordinator for the 2021-2022 school year. My badge number is 2663 if you need that.

Thank you!

lο

Johannah LaFountain

AP Art History
History Department
Chariho Regional High School
Johannah.LaFountain@Chariho.k12.ri.us

"Grit depends on a different kind of hope. It rests on the expectation that our own efforts can improve our future. "I have a feeling tomorrow will be better" is different from "I resolve to make tomorrow better". The hope that gritty people have has nothing to do with luck and everything to do with getting up again."

- Angela Duckworth, Grit

From:

Andrea Spas

Sent:

Thursday, September 16, 2021 11:44 AM

To: Subject: Lori Scungio; Kristen Merritt Re: Student Council Advisor

Woohoo! Kristen, please appoint Lori to this position. Thanks!

Visit our CHS Blog: www.charihohighschool.blogspot.com < http://www.charihohighschool.blogspot.com >

On 9/16/21, 11:43 AM, "Lori Scungio" < Lori.Scungio@chariho.k12.ri.us > wrote:

I am interested in the Student Council Advisor position for the 2021-22 school year.

Sincerely, Lori Scungio



LINDA D. LYALL School Committee Chairperson

GINA M. PICARD Superintendent of Schools

Chariho Regional School District Office of the Human Resources Administrator

455A Switch Road Wood River Junction, Rhode Island 02894

All Kids...All of the Time of THE SUA

SEP 23 2021 E

KRISTEN MERRITT duman Resources Administrator

TO:

Gina Picard

FROM:

Kristen Merritt

DATE:

September 23, 2021

SUBJECT:

Staff Update

Coaching positions are pending season approved by

RIIL/State of RI

Name	Position	Reason
,	District Teacher Assistant – Part-time (4 hours per day,	
	5 days per week, 180 days per year) currently	Appointment effective
Debra Dyer	assigned to Charlestown	9/28/2021
		Appointment effective
·		10/1/2021 through
Kristina Sparfven	Afterschool Math Tutor – Middle School	6/30/2022
		Appointment effective
		10/1/2021 through
Michelle Conary	Afterschool Math Tutor – Middle School	6/30/2022
		Re-appointment
		effective 9/23/2021
Keith Croteau	Boys Indoor Track, Head Coach – High School	through 6/30/2022
	·	Re-appointment
_		effective 9/23/2021
Keith Croteau	Boys Track, Assistant Coach – High School	through 6/30/2022
		Re-appointment
		effective 9/23/2021
Corey Downey	Boys Basketball, Head Coach – High School	through 6/30/2022
		Re-appointment
		effective 9/23/2021
Rafael Gonzalez Nieves	Girls Basketball, Assistant Coach – High School	through 6/30/2022
		Re-appointment
		effective 9/23/2021
Rebecca Farren	Gymnastics, Head Coach – High School	through 6/30/2022
		Re-appointment
		effective 9/23/2021
Serena Munoz	Gymnastics, Assistant Coach – High School	through 6/30/2022

		Re-appointment effective 9/23/2021
Shawn Cole	Boys Volleyball, Assistant Coach – High School	through 6/30/2022

From:

Jennifer Poore

Sent:

Friday, September 10, 2021 1:57 PM

To:

Kristen Merritt

Cc:

Angela Curran; Maureen Major

Subject:

Re: TA Interviews

Hi Kristen

Our interview team recommends Deb Dyer for the position of Part-time Teacher Assistant. Reference checks have been completed.

Thanks

Jen

Jennifer Poore Principal Charlestown School RIDE 5 Star School 2020 National Blue Ribbon School

363 Carolina Back Road Charlestown RI 02813 (401) 364-7716 Jennifer.poore@chariho.k12.ri.us

Filling sails with knowledge and character for a successful life voyage.

From: Kristen Merritt < Kristen. Merritt@Chariho.k12.ri.us>

Date: Friday, September 10, 2021 at 9:19 AM

To: Jennifer Poore < jennifer.poore@chariho.k12.ri.us>

Subject: TA Interviews

Hi Jen,

Any luck with the TA interviews?

Kristen Merritt

Human Resources Administrator Chariho Regional School District 455A Switch Road Wood River Junction, RI 02894 (401)364-3260, Ext. 2029 Debra Dyer

West Kingston, R.I. 02892

Dear Jennifer,

I am excited to be applying for the Teaching Assistant position with the Chariho school system. I have a passion for working with youth, and inspiring students to obtain new knowledge and learn new skills. I am excited at the opportunity to make a positive impact and continue to develop my teaching skills.

While working at Montessori Pathways School as a Teaching Assistant I worked closely with two full time teacher's. My responsibilities were varied, but included the following: classroom management, assistance with student tasks, group meetings, one on one lessons, and corrections. I worked primarily with grades 1-5, but also monitored middle school during recess and all grade levels during out of school activities. Part of my job included assisting the teacher with tasks such as copying, filing, distributing and collecting permission slips, and filling out paperwork (such as incident reports) as needed.

I am well qualified and would be an asset to your school. I understand the importance of creating a challenging, fun, and safe environment for students. I take pride in my ability to get to know students on a personal level to better understand their needs and to better help them in their educational growth. I am a positive role model who is always willing to learn new ways of doing things and bring calm to a classroom. At the same time I am an observant person who can assist a teacher in maintaining the order of a classroom daily.

Thank you for your consideration for this position. I am looking forward to hearing from you soon to learn more about this opportunity to work for the Chariho School District.

Sincerely,

Debra Dver

Debra Dyer

Exeter, Rhode Island 02822

Education

Community College of Rhode Island

Warwick, Rhode Island Associate of Science **Major:** General Business

GPA: 3.330

Graduated June 1993

Degree conferred June 1993

Experience

Montessori Pathways of New England

Sep 2018 - Mar 2020

Teacher Assistance

Exeter, Rhode Island

Assisted teachers in both the Lower Elementary and Upper Elementary classrooms. This included, but not limited to, the following;

- Greet all parents and students upon arrival in an upbeat and friendly manner. Ensuring they were signed in for the day and notifying Teachers of students who were not in attendance and reasons why.
- Actively work one on one with students on daily assignments.
- Helping students develop life skills throughout the school day.
- Participating in daily meetings with students as a group.
- Individual reading time with selected students as needed.
- Supervision of all students including middle school during lunch, recess and other activities in and out of school.
- Daily correcting students work as assigned by my supervisor.
- Monitor students behaviors, assist in crisis situations and complete reports as needed.
- Complete miscellaneous duties as assigned which included copying, filing, preparing material for assignments, maintaining the library, organizing and cleaning of school materials, filling in for Teachers in their absence, etc.

Reason for leaving: My job as a Teacher's Assistant ended when all schools closed due the pandemic. I returned to help disinfect the school by cleaning the school and all materials. Due to the nature of the teaching style TA's were not used to finish the school year. The school itself closed at the end of the school year.

Supervisor: Tara Smith (401-749-3573)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Bread's and Threads

Non-profit organization to help feed and cloth the homeless population in West Warwick, Pawtucket, and Providence. Make nutritional bagged lunches which are distributed in the communities mentioned above. Clothing, water, blankets, personal hygiene, and other supplies are also brought to Kennedy Plaza to be distributed to people in need.



OFFICE OF THE SURFAMILENDEN

Book

Policy Manual

Section

Section 8000 - Resolutions

Title

Vaccination Resolution

Code

8006

Status

Active

Adopted

August 11, 2021

Vaccination Resolution

Whereas, students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.

Whereas, vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.

Whereas, screening testing, ventilation, masking, hand washing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.

Whereas, students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.

Whereas, many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect people who are not fully vaccinated, including students, teachers, staff, and other members of their households.

Whereas, COVID-19 prevention strategies remain critical to protect people, including students, teachers, and staff, who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels.

Whereas, localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

NOW, THEREFORE, the Little Compton School Committee recommends and understands the importance that all staff and students be vaccinated for Covid-19. The education of students and the safety of students and staff is of paramount importance to the School Committee, be it hereby resolved that the Little Compton School Committee encourages all LCSD employees and students who are able to do so to promptly receive the COVID-19 vaccine as it is made available to them in order to facilitate the provision of in-person learning to LCSD students whose education continues to be adversely affected by the COVID-19 pandemic and results in the closure of schools.